

# Agenda

## Children and young people scrutiny committee

Date: **Monday 5 February 2018**

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Time: **2.00 pm**

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Place: **Committee Room 1 - The Shire Hall, St. Peter's  
Square, Hereford, HR1 2HX**

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Notes: Please note the time, date and venue of the meeting.

For any further information please contact:

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# Agenda for the meeting of the Children and young people scrutiny committee

## Membership

**Chairman**                    **Councillor CA Gandy**  
**Vice-Chairman**           **Councillor FM Norman**

**Councillor JA Hyde**  
**Councillor JF Johnson**  
**Councillor MD Lloyd-Hayes**  
**Councillor MT McEvelly**  
**Councillor A Seldon**

Mr P Burbidge  
Mrs A Fisher

Mr A James  
Mr P Sell

Archdiocese of Cardiff  
Parent Governor Representative: Primary  
Schools  
Parent Governor Representative: SEN  
The Diocese of Hereford

## Agenda

		Pages
1.	<p><b>APOLOGIES FOR ABSENCE</b></p> <p>To receive apologies for absence</p>	
2.	<p><b>NAMED SUBSTITUTES</b></p> <p>To receive details of members nominated to attend the meeting in place of a member of the committee.</p>	
3.	<p><b>DECLARATIONS OF INTEREST</b></p> <p>To receive any declarations of interest from members in respect of items on the agenda.</p>	
4.	<p><b>MINUTES</b></p> <p>To approve and sign the minutes of the meeting on 4 December 2017.</p>	5 - 14
5.	<p><b>QUESTIONS FROM MEMBERS OF THE PUBLIC</b></p> <p>To receive any written questions from members of the public.  <i>Deadline for receipt of questions is 5:00pm on Wednesday 31 January 2018.            Accepted questions will be published as a supplement prior to the meeting.            Please submit questions to: <a href="mailto:councillorservices@herefordshire.gov.uk">councillorservices@herefordshire.gov.uk</a>.</i></p>	
6.	<p><b>QUESTIONS FROM MEMBERS OF THE COUNCIL</b></p> <p>To receive any written questions from members of the council.  <i>Deadline for receipt of questions is 5:00pm on Wednesday 31 January 2018.            Accepted questions will be published as a supplement prior to the meeting.            Please submit questions to: <a href="mailto:councillorservices@herefordshire.gov.uk">councillorservices@herefordshire.gov.uk</a>.</i></p>	
7.	<p><b>SCHOOL EXAMINATION PERFORMANCE</b></p> <p>To consider school performance of summer 2017 and make recommendations to cabinet on how the effectiveness of the school improvement framework and strategy could be enhanced.</p>	15 - 22
8.	<p><b>CHILDREN AND YOUNG PEOPLE'S PLAN</b></p> <p>To receive a report concerning the approach to updating the Children and Young People's Plan.</p>	23 - 42
9.	<p><b>WORK PROGRAMME REVIEW</b></p> <p>To review the attached work programme for 2017/18 with reference to the appendix a containing an excerpt of the forward plan relating to forthcoming decisions of relevance to the Children's Wellbeing directorate. To further note the recommendation tracker attached as appendix b.</p>	43 - 54
10.	<p><b>DATE OF NEXT MEETING</b></p>	



**Minutes of the meeting of Children and young people scrutiny committee held at Committee Room 1 - The Shire Hall, St. Peter's Square, Hereford, HR1 2HX on Monday 4 December 2017 at 10.15 am**

**Present:** Councillor CA Gandy (Chairman)  
Councillor FM Norman (Vice-Chairman)

Councillors: Mr A James, JF Johnson, MD Lloyd-Hayes and MT McEvilly and D Summers

Co-optees: Mr A James

**Officers:** C Baird, J Coleman, M Evans, C Jones and A Scott

**21. APOLOGIES FOR ABSENCE**

Apologies for absence were received from Councillors JA Hyde and A Seldon and co-optee members Mr Burbidge, Mrs Fisher and Mr Sell.

**22. NAMED SUBSTITUTES**

Councillor D Summers attended as a substitute for Councillor A Seldon.

**23. DECLARATIONS OF INTEREST**

Councillor FN Norman declared a non-pecuniary interest in agenda item 7 – Children and Young People Mental Health Partnership and agenda item 8 – Children's wellbeing self-assessment 2017 – update as a member of the Corporate Parenting Panel.

**24. MINUTES**

The committee noted a correction to the minutes. Hazel Braund's title in the minutes required amendment to state she represented Herefordshire Clinical Commissioning Group.

**RESOLVED:** That, subject to the correction above, the minutes of the meeting on 2 October 2017 are agreed as a correct record.

**25. QUESTIONS FROM MEMBERS OF THE COUNCIL (Pages 7 - 8)**

A copy of the Member questions and written answers is attached to the minutes at Appendix 1.

## 26. **QUESTIONS FROM MEMBERS OF THE PUBLIC** (Pages 9 - 10)

A copy of the public questions and written answers is attached to the minutes at Appendix 2.

## 27. **CHILDREN AND YOUNG PEOPLE MENTAL HEALTH PARTNERSHIP**

The committee received a report and presentation from Herefordshire Clinical Commissioning Group (CCG) concerning the updated Herefordshire Children and Young People Mental Health and Emotional Wellbeing Transformation Plan 2015 – 2020 and the response of the CCG to the recommendations arising from the task and finish group on Mental Health Services for Children and Young People. Jade Brooks, Deputy Director of Operations, Herefordshire CCG provided the presentation with Katherine Smith, Service Delivery Manage, Hereford CAMHS, 2gether NHS Foundation Trust. The work of the partnership was outlined and the refresh of the transformation plan. With respect to the recommendations of the task and finish group it was confirmed that they had been accepted and implemented in the action plan to the transformation plan.

The committee made the comments below in the discussion that followed:

- The incorporation of the recommendations of the task and finish group was welcomed and it was noted that further work was required to develop plans around perinatal care.
- The question was posed as to where the perceived weaknesses existed in the partnership. *Jade Brooks responded to explain that maintaining the energy of the agencies involved in the partnership was a challenge and ensuring the successful recruitment and retention of staff within our workforce. Furthermore, the resources of the NHS were currently directed towards addressing the highest levels of need but it was hoped that funding could be released to focus on early intervention and prevention programmes. A particular challenge concerned the ability to secure mental health inpatient admissions and she reminded the committee that there were no inpatient children's beds locally and securing beds in the West Midlands placed a pressure upon the operation of the service.*
- The committee queried transition between the Children and Young People Mental Health Partnership and adult mental health forums. *Katherine Smith explained that the current national NHS programme, Commissioning for Quality and Innovation (CQUIN), included a focus on transition arrangements. It was confirmed that very few children transferred from CAMHS to adult mental health service.*
- The focus of the partnership on children and young people was recognised and understood. A query was raised regarding what account was taken of the impact on families and whether services were in place to address the wider impact of mental health disorders. *Katherine Smith explained that time-limited support groups had been established by CAMHS to provide support to parents with children suffering mental health conditions.*
- The training sessions provided to schools regarding mental health conditions were raised and the importance of securing a budget for the continuation of the training. *Jade Brooks confirmed that the national offer of training had been provided to secondary schools and a provider had been appointed to conduct the*

*training. It was important that the messages communicated during the training were fed into other local bodies and agencies concerned with children's mental health. It was hoped that there would be further clarity around the provision of the training in the recently announced green paper.*

- The statistics in the report concerning Herefordshire acknowledged that incidence of social problems, including self-harm, alcoholism and teenage pregnancies, were higher than the national average. There was an obvious impact on the mental health of children and young people and it was felt greater work should be undertaken to understand and address the causes of these issues. *Jade Brooks explained that the data could only provide a limited picture of cause and effect and it was the voice of the family that could provide the broader context. CAMHs looked at dominant themes and issues in local communities to understand the impact on mental health and it was important that agencies continued to share intelligence relating to such issues.*
- Initiatives undertaken in schools and the use of technology to reach children suffering from mental health problems was raised. The use of the pupil premium to support emotional wellbeing in schools was also raised. *Jade Brooks and Katherine Smith confirmed that the Strong Young Minds project was undertaken in schools and it was intended that once improvements to broadband reception across Herefordshire was completed, initiatives to make use of technology would be investigated. The Director Children's Wellbeing confirmed that the use of the pupil premium could be used for activities that supported the raising of attainment which could also benefit the pupil's emotional wellbeing, schools needed to account for how the money would be spent and demonstrate its effectiveness.*
- Queries were raised regarding the cost to schools of psychologists; an assessment of spend relating to autism and Asperger's would be of interest when the committee considered the draft Autism Strategy; and it was requested that service users were involved in the presentation of the item to committee. A query was raised regarding the new duty workers and their credentials. *Jade Brooks explained that CAMHs was free at the point of delivery and it was understood that some schools used educational psychologists. Although the roles were complementary, the services existed for different purposes. It was confirmed that the new duty workers were qualified NHS staff.*
- A query was raised regarding the location of the place of safety in Hereford. *Jade Brooks confirmed that a location close to the general hospital.*

Councillor CA Gandy proposed and Councillor DA Summers seconded the recommendations below. The committee agreed the recommendations unanimously.

That the committee:

- supports the response of the CCG to the task and finish group recommendations;
- supports the objectives of the Herefordshire Children and Young People Mental Health and Emotional Wellbeing Transformation Plan 2015 – 2020; and
- requests an update report on the implementation of the plan in 2018.

**RESOLVED – that the committee agrees the recommendations set out in the minute above.**

The committee adjourned at 11.45 a.m. and reconvened at 11.49 a.m.

## **28. CHILDREN'S WELLBEING SELF-ASSESSMENT 2017 - UPDATE**

The committee received a report concerning the updated Children's Wellbeing Self-Assessment, copy appended to the minutes. The Director of Children's Wellbeing

introduced the report and advised the Committee that the document had been updated since it was presented at the September meeting. The document had been used in the West Midlands Association of Directors of Children's Services self-assessment and peer challenge work in November 2017. Feedback had been received which informed the council's improvement work and would inform the next iteration. The self-assessment provided a comprehensive overview of children's services at the council outlining the current improvement journey, positive outcomes for children and elements which required attention.

In consideration of the self-assessment the committee raised the comments below in the discussion that followed:

- A recurring theme within the document concerned difficulties encountered with the software Mosaic. *The Assistant Director Safeguarding and Early Help confirmed that Mosaic had been introduced to replace Frameworki. As with any new system there was a period of adjustment where challenges were encountered however the introduction of Mosaic was a positive step as clarity had been brought to the element of the system concerning Looked After Children (LAC);*
- There were concerns that the recruitment of experienced social workers was a challenge. *The Assistant Director Safeguarding and Early Help explained that a new HR Business Partner had recently been investigating recruitment strategies including greater use of social media. The Director of Children's Wellbeing explained that a regional grouping of children's services was exploring ways of improving recruitment and retention of social workers and this would be complemented by a localised approach that was being developed by the HR Business Partner.*
- The self-assessment had highlighted the need for a cultural change in respect of safeguarding; it was queried how this would be achieved. *The Assistant Director Safeguarding and Early Help advised the committee that the Safeguarding and Review Team were responsible for overseeing how services were delivered to LAC and also provided a quality assurance function. The team would focus on how to ensure consistency in its operations and define its role. The positive work of the team would be developed and embedded across the council.*
- Detail had not been provided in the self-assessment as to how the high rate of reoffending would be addressed. *It was explained that the recent consideration of the Youth Justice Plan at Full Council had included detail of the strategies to address reoffending rates.*
- The report referred to the poor physical environment for CAMHS but there was no detail regarding potential improvements. *The Assistant Director Safeguarding and Early Help explained that the new CAMHS offer would address this and there was an intention to move away from a permanent location for the service to place an emphasis on meeting where services users preferred.*

The Director of Children's Wellbeing provided some feedback on the self-assessment which had been received from the West Midlands regional group. This included: confirmation that improvements in education and care had occurred; challenges persisted around LAC but there was acknowledgment that there had been a significant reduction in the number of children subject to child protection plans and that audit work had been carried out to reflect on this change; the voice of the child required more consistent emphasis; more information concerning current initiatives would be welcome; and the style of the document could have a more consistent approach.

Councillor CA Gandy proposed and Councillor MD Lloyd-Hayes seconded the recommendations below. The committee agreed the recommendations unanimously.

That the Committee:



- endorses the self-assessment in its current form; and
- agrees that the comments raised by the committee are circulated to the cabinet member.

**RESOLVED: that the committee agrees those recommendations as set out in the minute above.**

## **29. WORK PROGRAMME REVIEW**

The committee considered the latest version of the work programme, copy appended to the minutes. The chairman introduced updates to the work programme which included the following:

- the LGA training session on 11 December had been rescheduled to 2.00 p.m.; and
- the next meeting of the committee would take place on Monday 5 February at 2.00 p.m. This meeting date had been rescheduled from the original date of Monday 22 January.

## **30. DATE OF NEXT MEETING**

The date of the next meeting was Monday 5 February at 2.00 p.m.

The meeting ended at 12.45 pm

**Chairman**



## Appendix 1 - Questions from members of the council and responses

Question Number	Questioner	Question	Question to
MQ 1	Councillor SM Michael	Parents with children on the autistic spectrum are being turned away from the named designated schools within our county. Will the committee commit to scrutinising what provision is being made to ensure these and future children do not have to seek schools outside the county or have to home educate as this can have a detrimental effect on both the children and the families?	Chairman of Children and Young People Scrutiny Committee
<p><b>Chairman's response</b></p> <p>The Council seeks to fulfil its duty to provide sufficient and suitable education for all of its children and young people including those with SEND. Although there is not a specialist designated school specifically for children on the autism spectrum, there are specialist resource bases for children on the autism spectrum at Hampton Dene Primary School and the Bishop of Hereford Bluecoat School. Our designated special schools for learning difficulty (Barrs Court, Blackmarston and Westfield) only admit children with a primary need of severe learning difficulty, profound and multiple learning difficulty as to admit other children would not provide a suitable education in line with the Council's statutory duty. Council officers are not aware of children meeting the criteria for the special schools who are not being admitted. Occasionally, the Council does have parents expressing a preference for a special school place where children do not meet the criteria. It is appropriate for the school to refuse to accept the child for this reason. The Council always consults with the school in line with parental wishes. In a very small number of cases, where children have very specialist needs as part of their autism condition, we have to seek specialist setting and some of these are in neighbouring counties. However, all of these are within 10 miles of the Herefordshire border. If parents choose to electively home educate, which they have a right to do, the Council would still need to determine whether they are in a position to offer a suitable education taking into account any specialist needs that the child might have. The Council also has a duty to keep SEN provision under review. The all-age autism strategy is currently being re-drafted and will contain a commitment to review educational provision for autism in line with this duty.</p>			



## Appendix 2 - Questions from members of the public and responses

Question Number	Questioner	Question	Question to
PQ 1	Mr Mansell, Hereford	I would like to ask the scrutiny committee if it would commit to scrutinising the Council to ensure that it is meeting its statutory obligations to provide an education to children with special needs including autism, Asperger's and behavioural problems within the County?	Chairman of Children and Young People Scrutiny Committee
<p><b>Chairman's response</b></p> <p>The Council (rather than the Scrutiny Committee's statutory duty) seeks to fulfil its duty to provide sufficient and suitable education for all of its children and young people including those with special educational needs and disability (SEND).</p> <p>I have been provided the following by the head of additional needs, Les Knight:</p> <p>The majority of children with SEN have their needs met through their local mainstream school either at SEN Support or with a statutory Education, Health and Care Plan (EHCP). Mainstream schools provide additional specialist advice from educational psychologists, behaviour/autism outreach teams, specialist teachers for hearing and visual impairment and a range of specialist therapies provided by Wye Valley Health Trust. The Council also commissions specialist provision for the full range of needs in the following way:</p> <ul style="list-style-type: none"> <li>• Specialist resource bases for children with language and communication needs (includes those on the autism spectrum including Aspergers) at Hampton Dene Primary School and the Bishop of Hereford Bluecoat School for children who are able to access mainstream but require significant additional support.</li> <li>• Special schools for learning difficulty (Barrs Court, Blackmarston and Westfield) for children with a primary need of severe learning difficulty (SLD), profound and multiple learning difficulty (PMLD).</li> <li>• A special schools for social, emotional and mental health (SEMH) needs (Brookfield) for children with a primary need of SEMH often associated with challenging behaviour.</li> <li>• Specialist independent schools and colleges - In a small number of cases, where children have very specialist needs, we have to seek specialist setting outside of Herefordshire. Ideally, these are in neighbouring counties depending on the type of need.</li> </ul> <p>The Council has a duty to keep SEN provision under review to ensure that it meets the changing pattern of need. For example, Blackmarston Special School was rebuilt/remodelled in 2013/14, the resourced base at Hampton Dene Primary School had an additional class for autism added in 2015/16 and The Brookfield School had an additional classroom built to for the academic year 2016/17 to meet additional demand for primary-age children. Council officers believe that the council is fulfilling its duties regarding children with special educational needs</p>			
PQ 2	Mrs Mansell, Hereford	I would like to ask the Scrutiny Committee if they could provide information as to how many children are currently home educated and if they know what the reasons are for doing this?	Chairman of Children and Young People Scrutiny Committee
<p><b>Chairman's response</b></p> <p>There is no legal requirement for parents to inform the local authority that children are home schooled children therefore it is not possible to provide accurate figures regarding the numbers of children. The main reasons given by parents are to do with their own lifestyle, cultural preferences and/or philosophical beliefs; some parents also state that they have made the choice because their child was unhappy at school; some parents have also chosen to home educate due to attendance at school issues (which may occasionally also involve prosecution considerations); some parents have stated they have chosen to home educate due to the emotional and behavioural difficulties of their child not being met. However the most common reason is the first reason regarding lifestyle, culture and/or philosophical beliefs.</p>			

I have asked officers to provide the latest report on the matter to scrutiny members and we will consider if the matter is something we should focus on in our scrutiny work programme.

PQ 3

Debbie Hobbs

Today's (29 November) report from the APPGA recommends that every local authority assesses whether it has the correct portfolio of schools in their area to meet the full range of needs of children and young people on the autism spectrum and to prevent children having to be sent to more distant and costly school placements. Will the committee scrutinise the council to ensure that the recommendation is implemented?

Chairman of Children and Young People Scrutiny Committee

**Chairman's response**

I have set out the council's position regarding provision for SEN and children and young people on the autistic spectrum. The council is committed to reviewing education provision for autism as part of the renewing of the all age autism strategy and when that comes forward Children's Scrutiny will consider it as part of the scrutiny work programme.



<b>Meeting:</b>	<b>Children and young people scrutiny committee</b>
<b>Meeting date:</b>	<b>Monday 5 February 2018</b>
<b>Title of report:</b>	<b>School Examination Performance</b>
<b>Report by:</b>	<b>Director for children's wellbeing</b>

## Classification

Open

## Decision type

This is not an executive decision

## Wards affected

(All Wards);

## Purpose and summary

To consider school performance for summer 2017 and the effectiveness of the Herefordshire school improvement partnership strategy and framework in improving outcomes for Herefordshire's children and young people.

To enable the committee to scrutinise pupil and school performance in Herefordshire as assessed in 2017

## Recommendation(s)

**That the committee:**

- (a) considers school performance; and**
- (b) make recommendations to cabinet on how the effectiveness of the school improvement framework and strategy could be enhanced**

## Alternative options

1. Alternative options are not listed as it is for the committee to decide what actions it wishes to undertaken within its scrutiny role.

## Key considerations

2. Over the past five years, educational outcomes for children and young people in Herefordshire have demonstrated significant improvement. The county now ranks in the top or second quartile of local authority area performance for a number of key assessment indicators, from the early years to the end of the secondary phase. Raising standards for vulnerable groups, particularly disadvantaged children and young people and those eligible for free school meals, remains a key priority for the council despite there being some improvement in outcomes for these groups last academic year. Moving forward, more work is needed to ensure that all education provision is judged as good or outstanding and to secure improved outcomes in mathematics at the end of the primary phase. Further, a systematic approach to evaluating how highly educational provision is valued by children and young people, parents and carers, the community and employers has yet to be developed across Herefordshire. However, Herefordshire has made good progress in ensuring that children are given every opportunity to achieve, are kept safe, and have a great start in life.
3. In addition to educational standards across the county, the council is responsible for:
  - ensuring there are sufficient high quality places for the local area
  - providing focus and leadership on the experiences and outcomes for vulnerable children, including those with special educational needs and/or disabilities (SEND), and those who need support to be safe
  - commissioning and providing a range of services, including social care, to deliver a local authority's statutory responsibilities
  - providing strategic leadership in the development of education, skills and economy in the local area
4. In January 2018 93% of Herefordshire children are taught in primary schools judged by Ofsted as good or outstanding; 72% of pupils in the secondary phase are in good or outstanding schools; 97% of early years' group settings inspected have been judged as good or outstanding; 95% of childminders inspected are good or outstanding.
5. Herefordshire's youngest learners in the reception year, year one and year two have continued to outperform their peers nationally for a second consecutive year. This success is set out below:
  - The percentage of five year old children reaching a good level of development at the end of the early years foundation stage (EYFS) in 2017 was well above the national average and in the top quartile when compared with all local authorities. Both boys and girls performed better than the national average with girls' performance ranking amongst the very best nationally. Children with special educational needs support also achieved in the top quartile when compared with all local authorities.
  - The performance of children eligible for free school meals in the early years foundation stage in Herefordshire improved at a faster rate than nationally in 2017. A good level of development was achieved by 59% of children eligible for free school meals; this exceeded both the regional and national average for the first time.
  - Analysis of success rates over time highlights the improvement in attainment for English as an additional language (EAL) pupils in the early years foundation stage in Herefordshire: in 2013 a good level of development was achieved by only 46 out of



144 EAL pupils; in 2017 this figure increased to 137 pupils from a total EAL cohort of 217 pupils, with Herefordshire ranked in the second quartile when compared with all local authorities for a second year.

- In year one phonics testing, the performance of Herefordshire children improved markedly and now ranks in the top quartile of all local authorities. This improvement in the county's overall phonics performance was recognised in recent correspondence from Nick Gibb, Minister of State for School Standards, who congratulated schools and pupils for the 3 percentage point increase on 2016 results which represents one of the ten largest increases in results by local authority in the country. When phonics screening was introduced in 2012 only 51% of year 1 pupils in Herefordshire met the threshold mark with performance in the bottom quartile of all local authorities.
- At key stage 1, the proportion of Herefordshire seven year old children reaching expected levels of attainment in 2017 in reading, writing and mathematics was again above the national average and in the top quartile for both reading and writing when compared to all local authorities.
- The attainment of vulnerable groups of pupils at key stage 1 demonstrated some improvements on last year's results. Pupils with English as an additional language achieved well in reading and mathematics. Pupils with identified special educational needs support again achieved results in the top quartile when compared to all local authorities. However, the achievement of pupils eligible for free school meals lagged behind their peers.
- At key stage 2, the percentage of children attaining the expected level by the end of the primary phase in reading, mathematics and writing overall was broadly in line with the national average for a second year. However, pupils again achieved less well in mathematics. The percentage of pupils working at greater depth was one percentage point below the national average.
- The overall attainment of both boys and girls in reading, writing and mathematics ranked in the third quartile of all local authorities in comparison with their peers. More girls achieved the expected standard than boys, reflecting the national picture. Nevertheless, pupils' made good progress with progress data in both reading and writing at key stage 2 in 2017 ranking in the top quartile of all local authorities. Progress in reading over the past two years has been particularly strong.
- In 2017 Herefordshire secondary schools and academies outperformed schools nationally against key performance indicators which include Progress 8, attainment at grades 9-5 and grades 9-4 in GCSE English and mathematics, and attainment in the E-Baccalaureate.
- From their starting points at the end of primary school, pupils in Herefordshire made good progress; this is reflected in the county's Progress 8 figure which ranks in the second quartile in comparison with other local authorities.
- National data on the performance of pupils with specific characteristics (pupils eligible for free school meals, pupils identified as having special educational needs support, pupils who have English as an additional language) will be published on 25<sup>th</sup> January. Given changes to assessment nationally, at this stage it is difficult to

determine whether the achievement of these groups has demonstrated improvement this year.

- There were 10 looked after children in the eligible cohort for GCSEs in 2017. Both their performance across the range of 8 GCSE subjects (Attainment 8) and the progress they have made from their starting points (Progress 8) indicate that, from their starting points, they achieved better results than looked after children nationally. All of these young people were in education, training or employment in September 2017.
  - At key stage 5 maintained school and academy sixth forms were above the national average for state-funded school students in key performance indicators, including the percentage of students who achieved at least 2 A levels and the percentage of students achieving 3 A\*-A grades or better.
  - Across Herefordshire the average points score recorded by students at A-level ranked in the second quartile in comparison to all local authorities; the percentage of students attaining 3 A\*-A grades or better at A-level also ranked in the second quartile. Students following a less academic route were less successful as performance in level 3 qualifications ranked in the third quartile compared to all local authorities.
  - Last academic year the combined percentage of young people not in education, employment or training (NEET) or whose destination is unknown in Herefordshire was slightly higher than the national average at 6.5%. A recent key focus for Herefordshire has been the implementation of a new data system, the purpose of which is to ensure increased accuracy and more in depth analysis of the NEET cohort and their needs.
6. Herefordshire Council champions all children in Herefordshire, whether they are in a maintained or academy school. The council's approach to school improvement has been developed in collaboration with the Herefordshire School Improvement Partnership (HSIP). This group comprises of school leaders in both maintained and academy schools, the Diocese of Hereford and the Archdiocese of Cardiff. Its focus is on using performance data to identify areas of strength and concern in pupil outcomes, and developing systems to disseminate good practice and improve standards across the county.
7. All schools and academies in Herefordshire are subject to the council's annual risk assessment, developed by the Herefordshire School Improvement Partnership (HSIP), which is now embedded in schools' improvement calendar. This information informs the council's approach to monitoring schools causing concern which includes termly monitoring meetings and may include the issue of pre-warning or warning notices. Herefordshire Council continues to highlight issues with the underperformance of academies with the Regional Schools Commissioner's (RSC) office.
8. Centrally generated targets, developed with members of the Herefordshire School Improvement Partnership, were issued to schools by Herefordshire Council for the first time last year. This approach has improved the council's ability to be pro-active in addressing poor pupil outcomes. Schools who are in danger of not meeting targets are prioritised for school-to-school support funding from the council on the completion of a funding bid with either a supporter school or one of Herefordshire's teaching schools. An additional academy secondary school was successful in being accredited as a teaching school last academic year.

9. Building on the success of previous school improvement initiatives in Herefordshire, such as our approach to boosting outcomes in phonics, local National leaders in education (NLEs) are currently involved in two collaborative projects to raise standards at the end of the primary phase.
10. The small schools maths project comprises 7 schools who are working together with the aim of improving outcomes in mathematics, a key area of weakness across the county, through links with approaches identified by the Department for Education's maths hubs. The urban schools project involves 4 schools and aims to share each school's specific strengths, either in numeracy or literacy, so that teachers can reflect upon what works well in raising attainment.
11. Partnership working with the Regional Schools Commissioner's (RSC) office has centred this year on the national Strategic School Improvement Fund. The head of learning and achievement represents Herefordshire on the RSC's sub-regional improvement board which meets to consider applications for this funding. A recent Herefordshire bid, led by Marlbrook Teaching School, to the Department for Education was successful and brings £516,000 of resources to boost teaching across the county in both the primary and secondary phases.
12. Developing the quality of senior leadership in schools is a key priority for Herefordshire Council. The strategic deployment of National leaders in education (NLEs) is central to the council's approach to creating a self-sustaining model of school improvement. Over the course of the year, the council has supported governing bodies to broker interim school leadership arrangements with NLEs and leading headteachers; their expertise has ensured that standards have been maintained.
13. The annual Herefordshire school leadership conference focused this year on supporting the outcomes for vulnerable learners. Input, including that from the Regional Schools Commissioner's Office, Ofsted, the Attachment Research Community and Child and Adolescent Mental Health Services (CAMHS), highlighted growing concerns at national level around rising exclusions, young people's mental health and the educational experience of looked-after children and provided school leaders with advice and guidance around these issues.
14. Supporting schools and academies with safeguarding arrangements continues to be a key priority for council officers. Over 60% of schools have received detailed local authority input to improve their safeguarding practice over the past 2 years. This input includes one day reviews of schools' safeguarding arrangements or feedback on published policies and practice.
15. The vast majority of schools and academies subscribe to Herefordshire Council's safeguarding service level agreement which funds two school liaison posts within the multi-agency safeguarding hub (MASH). In the autumn maintained, academy and independent schools across the county completed the bi-annual safeguarding audit that is issued by Herefordshire Council and monitored through the Herefordshire Children's Safeguarding Board.
16. The council has further statutory duties which include supporting the SACRE (Standing Advisory Council on Religious Education) and the moderation of outcomes in the early years and at key stages 1 and 2. The moderation of teacher assessment at key stages 1 and 2 has been undertaken by Marlbrook teaching school for the past 3 years.

## Community impact

17. Pupil performance is important because it enables young people to successfully access employment or higher education and measures progress relative to their starting points.
18. The council's corporate plan has a priority of keeping children safe and giving them a great start in life. Within this plan sits the council's approach to education and its education strategy which considers performance data at both micro and macro level, including vulnerable groups, and looks at performance over time. This informs the work of the strategy, the HSIP and framework, allowing work to be targeted appropriately. Herefordshire's children and young people's plan contains specific work to enhance the life chances of children and give them a great start in life and also provides a focus to develop family support which can improve a child's educational development as well.
19. In accordance with the council's code of corporate governance, Herefordshire Council must ensure that it has an effective performance management system that facilitates effective and efficient delivery of planned services. Herefordshire Council is committed to promoting a positive working culture that accepts, and encourages constructive challenge, and recognises that a culture and structure for scrutiny are key elements for accountable decision making, policy development, and review.

## Equality duty

20. Under section 149 of the Equality Act 2010, the 'general duty' on public authorities is set out as follows:

A public authority must, in the exercise of its functions, have due regard to the need to -

  - (a) eliminate discrimination, harassment, victimisation and any other conduct that is prohibited by or under this Act;
  - (b) advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it;
  - (c) foster good relations between persons who share a relevant protected characteristic and persons who do not share it.
21. The Equality Act 2010 established a positive obligation on local authorities to promote equality and to reduce discrimination in relation to any of the nine 'protected characteristics' (age; disability; gender reassignment; pregnancy and maternity; marriage and civil partnership; race; religion or belief; sex; and sexual orientation). In particular, the council must have 'due regard' to the public sector equality duty when taking any decisions on service changes.
22. The focus on gaps in achievement between vulnerable groups and their peers has and continues to be a key issue for Herefordshire. There have been some examples of good practice and improvement which has narrowed the gap, particularly at key stage 4. However, further work is required and this is taking place as part of Herefordshire's approach to school improvement.

23. The Herefordshire Teaching School Alliance is leading on work with individual schools to raise standards for vulnerable groups, including for children eligible for free school meals, with assistance from the council.

## Resource implications

24. There are no specific financial implications contained within this report.
25. The performance outlined in this report is the result of the dedicated schools grant (schools block funding) of £97.12m in 2017/18. Schools and academies also receive additional grant funding direct from government, for example the receipt of pupil premium.

## Legal implications

26. Consideration of this report falls within the definition of responsibility delegated to the children's scrutiny committee as set out in part 3 section 4, of the council's constitution.
27. There are no specific legal implications arising from this report, however section 13A of the Education Act 1996 places a legal duty on the council to exercise its educational functions (so far as they are capable of being so exercised) with a view to:
- a. promoting high standards;
  - b. ensuring fair access to opportunity of education and training; and
  - c. promoting the fulfilments of learning potential by every person under the age of 20 (and persons aged 20 or over and for whom an education, health and care place is maintained).
28. The duty in section 13A applies to community schools, but not to academies. While the Council has no direct responsibility for academies, there is an expectation that there will be a relationship whereby the local authority is aware of standards and in a position to raise concerns directly with the school, or with Ofsted, if there is not a satisfactory response.

## Risk management

29. The risks to the council are that the model does not deliver the strategic objectives of council and school improvement partnership. This is being mitigated through the active Herefordshire school improvement partnership group, continuing to develop the engagement with governors and by creating strong links with the regional school commissioner's office.
30. The effectiveness of the council's arrangements will be reviewed through performance monitoring, through Herefordshire's school improvement partnership and strategic education board. The committee also play an important role in reviewing effectiveness. Ofsted may also inspect the council, given the performance of some vulnerable groups, particularly those eligible for free schools meals in relation to overall progress, and progress in relation to their peers

## Consultees

31. None

## **Appendices**

None

## **Background papers**

None identified



<b>Meeting:</b>	<b>Children and young people scrutiny committee</b>
<b>Meeting date:</b>	<b>Monday 5 February 2018</b>
<b>Title of report:</b>	<b>Children and Young People's Plan</b>
<b>Report by:</b>	<b>Director for children's wellbeing</b>

## Classification

Open

## Decision type

This is not an executive decision This is not an executive decision

## Wards affected

All wards

## Purpose and summary

For the Children's and young people's scrutiny committee to consider the outcomes of the previous Children's and Young People Plan (CYPP) plan, in particular what has been learned over the previous three years.

To consider the initial priorities that have been identified and the feedback from children and young people, and providers at early engagement events.

To consider the approach being taken to develop a new CYPP and proposals for planned engagement and consultation and to influence how this is conducted.

The CYPP and the process of joint planning will support the local authority and its partners as they work together to agree clear priorities for services relating to children, young people and families over the next 3-5 years, identify the actions and activities needed to achieve them, and ensure delivery. The final draft of the CYPP will be presented to scrutiny for further consideration in the Summer of 2018.

## **Recommendation(s)**

**That:**

- (a) the committee review the effectiveness of the current plan and, having regard to that information and data available in the joint strategic needs assessment identify any areas of focus it wishes to recommend be included in the refreshed plan;**
- (b) the approach for the development of the new Children and Young People’s Plan, including engagement activities and emerging themes be considered and the committee determine any recommendations it wishes the executive to consider to strengthen the approach; and**
- (c) the committee determine how it wishes to build consideration of the draft plan into its future work programme.**

## **Alternative options**

1. The Children and Young People’s Partnership (CYPP) could continue to work within the 2015-2018 plan. This approach however, will mean the partnership is working to deliver priorities that are out of date, do not acknowledge achievements of the current plan, may not reflect current views of children and young people in Herefordshire, may not respond to trends highlighted within the latest Joint Strategic Needs Assessment, and does not enable the partnership, or the council, to ensure effective alignment to other strategies across the partnership.
2. As a budget and policy framework item, the budget and policy framework rules require that the relevant committee work programme include plans within the budget and policy framework to enable scrutiny members to inform and support the process for making cabinet proposals to Council in terms of the adoption of any item that forms part of the framework, including providing constructive challenge to the responsible cabinet member on policy proposals and exploring options for future policy development.

## **Key considerations**

3. The Herefordshire Children and Young People’s Partnership (CYPP) oversees the development and delivery of the Children and Young People’s Plan. The plan is an integral component of the Herefordshire Health and Wellbeing Strategy and together they form the strategic agenda of the Herefordshire Health and Wellbeing Board relating to children and young people.
4. The current Children and Young People’s Plan covers the period of 2015 – 2018. The Children and Young People’s partnership have therefore been preparing for the development of a new plan which will highlight progress over the current plan period, review the current evidence base on issues relating to local children and young people, and clearly set out improvement plans from summer 2018 onwards.

### **Effectiveness of the current plan**

5. A review of current performance against priority areas within the current CYP Plan has highlighted a number of areas of achievement, including mental health crisis care improvements, pupils achieving a Good Level of Development (GLD) standard and a



marked improvement has also been observed at other levels (Phonics, Key Stages 1 and 2).

6. Positive progress has also been made locally in the implementation of Education Health and Care Plans, early help interventions successfully achieving sustainable change, and the number of children with protection plans in Herefordshire is falling.
7. There are however a number of areas which clearly require further action alongside partners, including local prevalence of obesity and dental decay in children, increasing the proportion of 16 and 17 year olds in Herefordshire in full time education and training, participating in apprenticeships, and reducing the number of looked after children.

### **Strengths and weaknesses**

8. Although a full review of performance of the current CYP Plan is due to be undertaken at the end of the current financial year, it is clear that the CYP Partnership, as illustrated above has overseen significant improvements in a number of key areas. A number of the delivery groups for the plan have positive partnership commitment and have been successful in delivering change. Projects undertaken have in some cases had positive involvement of children and families, and impact of activities can be clearly evidenced.
9. It is also apparent through undertaking an initial review of performance that future delivery against new priorities will need to ensure clarity and relevance of performance monitoring. In the current plan there are some areas where priorities have been difficult to measure in terms of linking activity directly with change and providing data and analysis in a timely way, such as 'providing clear advice, signposting and information to enable children, young people and their families to make informed choices', and data relating to re-offending rates...

### **Translating learning to the new plan**

10. The new plan will ensure a clear strategic direction for children and young people's services across Herefordshire, and refers not just to those under the duty to co-operate, such as local health and certain youth justice bodies, but also includes other key partners such as schools, colleges and the voluntary and community sector.
11. It is the view from a number of key partners that ensuring priorities are aligned to overarching principles and outcomes rather than relating to areas of delivery (presently the case) would be a helpful approach in the new plan, and that its development, production and ongoing monitoring should fully involve children and young people.
12. At the point at which priorities are clearly defined, a review of delivery mechanisms will be undertaken which minimises the potential for duplication. This will also include detailed delivery plans and a robust monitoring framework where specific measurable data is identified. It is recognised that in a number of cases proxy measures will need to be identified to indicate direction of travel.
13. The new plan will ensure alignment with a number of key partner strategies where relevant to children and young people, including the Health and wellbeing strategy, Herefordshire Children and Young People Mental Health and Emotional Wellbeing Transformation Plan, the Children and Families Joint Commissioning Framework and Herefordshire Council's Corporate Plan.

14. The plan will be published, written in plain English, and be co-designed with children and young people. This will ensure that the key priorities contained within the plan are easily communicated, easily understood, and relevant to Herefordshire families.
15. It is intended that a first draft of the plan will be developed by April 2018, and finalised (utilising consultation feedback) by the end of the summer of 2018 as detailed below:

	Dec 17	Jan 18	Feb 18	Mar 18	Apr 18	May 18	Jun 18	Jul 18	Aug 18	Sep 18
<b>Research</b>										
<b>Engagement</b>										
<b>Draft Plan</b>										
<b>Consultation</b>										
<b>Final plan (incl sign off)</b>										

## Community impact

16. The new CYP plan will take into account relevant evidence relating to children and young people in Herefordshire, to ensure that partnership actions address key local priorities. The plan will intend to provide a framework within which partners can not only bring about change within their own field, but will also enable partners to work together to target interventions successfully, and ensure maximum impact.
17. The plan will also recognise the central role that individuals, families and communities have in improving the lives of children and young people. It will consider how the strengths and assets held by Herefordshire communities can be enhanced through effective partnership working, and can prevent reliance on statutory interventions

## Equality duty

18. Under section 149 of the Equality Act 2010, the ‘general duty’ on public authorities is set out as follows:

A public authority must, in the exercise of its functions, have due regard to the need to -

- a. eliminate discrimination, harassment, victimisation and any other conduct that is prohibited by or under this Act;
  - b. advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it;
  - c. foster good relations between persons who share a relevant protected characteristic and persons who do not share it.
19. The development of the new Children and Young People’s Plan is an opportunity to explore partnership actions which can promote equality, foster positive relations and address discrimination in Herefordshire. The plan will include an Equality statement which will clearly state the partnership’s commitment to equality and confirm that equality issues

will be considered fully at each stage of any development of plans or implementation of new services.

20. Early engagement with children and young people will influence the plans and reflect issues facing young people, any actions identified will be incorporated within the Equality Impact assessments

## Resource implications

21. Although the production of a new CYP plan will not have any direct resource implications, it does provide an opportunity to identify:
  - Priority areas which may be responded to more efficiently;
  - Emerging issues which may require review of available resources;
  - Opportunities to use partnership resources more effectively.
22. Any potential resource implications relating to specific actions will be fully explored within delivery plans and be reported via appropriate governance on a case by case basis.

## Legal implications

23. The Children’s and young people’s plan forms part of the policy framework. In accordance with the constitution scrutiny is asked to inform and support the process for making cabinet proposals to council

## Risk management

24. As an overarching strategic plan there are a number of risks associated with its development as highlighted below:

Risk / opportunity	Mitigation
The plan does not effectively reflect key priorities that relate to children and young people in Herefordshire	Review of evidence base and broad engagement during the development phase will ensure priorities are effectively identified. This will ensure all evidence, including the views of children and young people, will be reflected in the plan.
Ambitions reflected in the plan are unrealistic due to the limited partnership resource to support delivery	Focus of the plan will be how the partnership can further promote self-help/enablement and more efficient delivery mechanisms based on evidence.  Ambitions will be both achievable and measurable, and will be monitored by the CYP Partnership on a quarterly basis.
Lack of partnership engagement inhibits delivery	Joint ownership of the CYP plan will be explicit at the outset.

Alignment with other key strategies and plans will be ensured.

Governance arrangements will be robust, with clear accountability.

25. A risk log will be developed alongside the plan and regularly reviewed by the CYP partnership.

## Consultees

26. To ensure that the CYP plan is informed by a broad range stakeholder perspectives in its early stages of development, a number of engagement activities have been undertaken. This has included direct engagement with children and young people, professionals involved in the delivery of key actions within the current plan, and a broad range of key partners that has included providers of services for young people and children.
27. Although at an early stage, emerging themes from engagement undertaken to date include (but are not limited to):
- effective early identification to avoid crisis and increase resilience;
  - the role of appropriate and timely information and advice;
  - ensuring young people are well prepared for adulthood (including children and young people with disabilities);
  - maximising use of community assets;
  - promoting greater inclusion at a local level and;
  - further development of partner actions to tackle mental health, domestic abuse, oral health and obesity.
28. Engagement to date has also highlighted a number of crosscutting areas that will support success, including:
- ongoing involvement of children, young people and families in development and delivery of key actions;
  - more effective information sharing between agencies;
  - the importance of a knowledgeable and skilled workforce, and;
  - opportunities to deliver more efficiently through stronger partnership working.
29. Engagement will continue throughout February and March 2018. This will include stakeholder surveys, workshops, visits to schools and discussion at relevant partnership meetings. Outcomes of this engagement will be considered alongside relevant evidence to determine the draft priorities which will be presented to the scrutiny committee prior to wider consultation.
30. The draft plan will be subject to a short period of consultation in the summer, the results of which will inform the final version of the plan for 2018-2023. This will then be taken through appropriate governance approval routes.

## Appendices

Appendix – presentation to committee on 5 February 2018

## **Background papers**

None identified



# New Children and Young People's Plan 2018+

The plan must be:

Evidence based	Co-produced
Measurable	Accessible

The plan will be concise and focussed:

- What have we achieved in the last three years?
- What have been the challenges?
- What are our priorities from 2018 onwards?
- How will we make a difference?
- How will we know we are making progress?

# Achievements and challenges



Improvements in mental health crisis care

Good Levels of development incl. Phonics

Progress in implementing EHC plans

Number of child protection plans falling

Obesity and dental decay

Proportion in full time education and training

Number of Looked after children

Effectively measuring progress

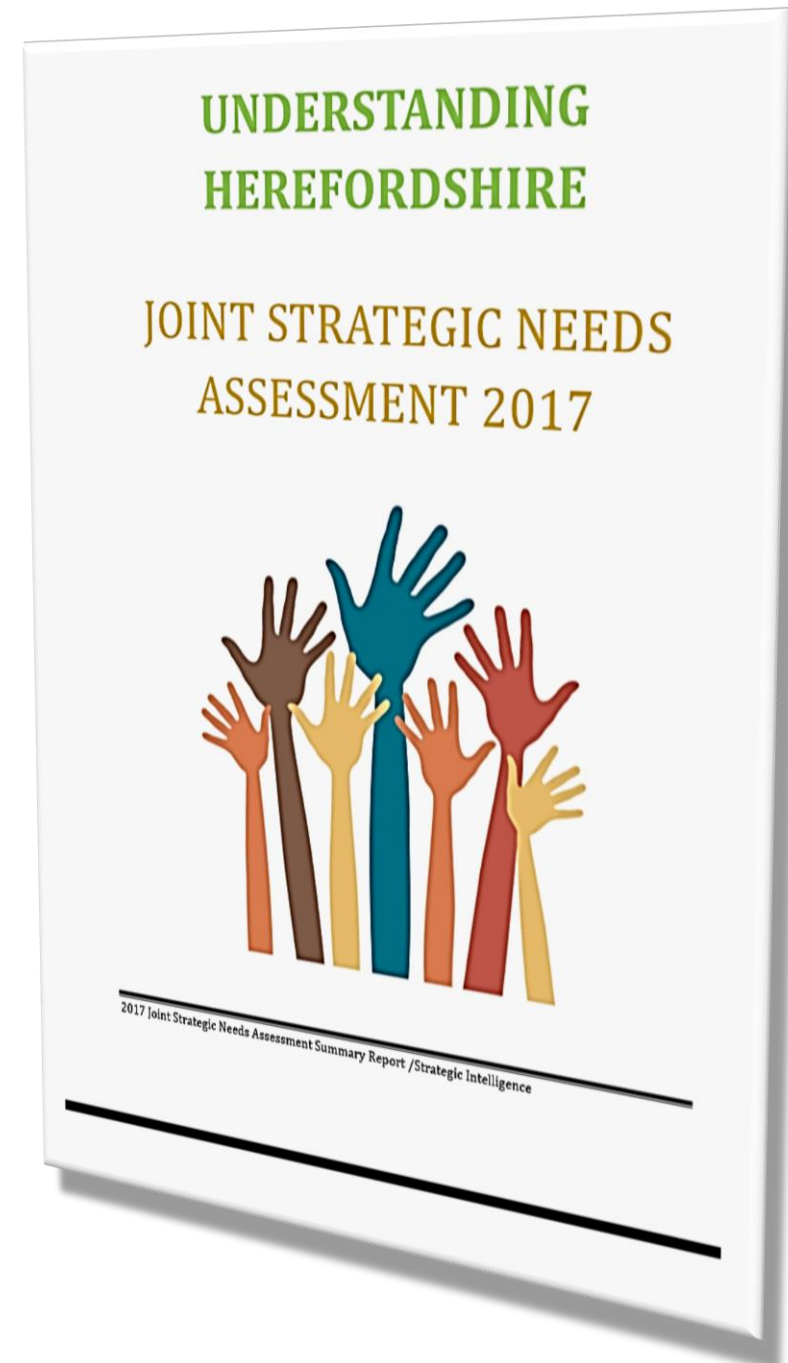


## Evidence base – some key points from JSNA 2017

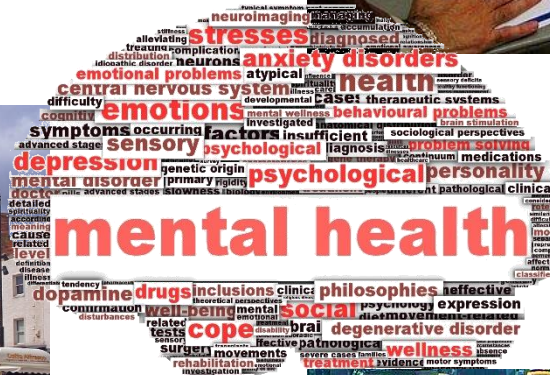
- Pregnant women who smoke decreasing
- Oral health still poor and obesity still an issue
- Child Protection plans decreasing, Looked After Children increasing
- Juvenile offending decreasing
- Local pupils achieving a Good Level of Development
- Fewer young people in education and training

### **BUT:** not all about the data...

- What do children, young people and families think?
- What is the professional view of priorities?
- What trends are emerging?



# Initial priorities from Children and Young People



GET EXPERIENCE

STAND OUT  
FROM THE CROWD



# ideas

## FOOD

- ★ STARBUCKS
- ★ BURGER KING
- ★ MAC DONALDS

### REASONING

- ★ Job opportunities
- ★ Tax
- ★ Life (Wages/Hours)

## COMMUNITY

- ♥ COMMUNITY SERVICES
- ♥ COMMUNITY CENTRE
- ♥ PUBLIC TRANSPORT
- ♥ COUNCILING & SUPPORT for YP

### REASONING

- ♥ Gives a safe environment for all ages
- ♥ Gives an opportunity to help for YP
- ♥ TRAFFIC IN HERFORD

## EXERCISE/HEALTH

- CHILDREN'S GYM'S
- ICE RINK / TRAMPOLINE PARK
- BASKETBALL COURTS
- SKATE PARK (RENOVATION)
- ORAL HEALTH
- DISABILITIES
- NHS

### REASONING

- oral health is not working in plan
- Awareness
- obesity awareness

## WORK

- ★ UIG WORK
- ★ WORK EXPERIENCE
- ★ NEWS PAPER

### REASONING

- ★ Gives people a chance to good stuff with their time

## SECURITY

- ♥ PEOPLE DO NOT FEEL SAFE AT NIGHT
- ♥ SECURITY PATROL
- ♥ KIDNAPPING

### REASONING

- ♥ Makes people safe at night

## EDUCATION

- OVERCROWDED SCHOOLS
- ASSISTANCE WITH WORK
- SUPPORT FOR SCHOOL CHILDREN
- SCHOOL UNIFORMS
- COUNCILING IN SCHOOL

### REASONING

- WITH LESS OVERCROWDED SCHOOLS, THERE WOULD BE MORE OPPORTUNITIES FOR YOUNG PEOPLE TO LEARN.

## PUBLIC TRANSPORT

- ★ CYCLE PATHS
- ★ BUS LANES
- ★ TRAFFIC

### REASONING

- ★ HERFORD IS TERRIBLE WITH ROADS & TRAFFIC

## HOUSING

- ♥ CHEAPER HOUSING
- ♥ HOUSING FOR PEOPLE COMING OUT OF CARE
- ♥ HOUSING FOR TEENAGERS
- ♥ ELDERLY HOUSING

### REASONING

- ♥ Gives a chance for independence
- ♥ Gives a chance to get away from home issues

# Children and Young People's plan

## Entertainment

### Services

- More parks

↳ Swings in the middle of town

Child friendly - dentist, hospitals, GPs

- Activity centres

↳ ice rink, Laser tag trampolines, courts (volleyball, netball, badminton etc.)

- Hangout places

↳ free, safe, wifi, has food and young people can decorate the rooms themselves.

closer mental health services

Baby swimming

- Sports for younger children
- ↳ stop younger kids from feeling-left out, scared, manipulated when playing with older children.

## Disabilities

- Spend more time with disabled children

↳ take them places cinema etc.

Study hall

- Parks with access to children with disabilities
- ↳ Bishop meadows has a disabled swing

community work

- Sports for disabled children.

Injury services

more nursery

# Provider feedback.....

Lack of support for young people at transition – preparing for adulthood

Lack of workforce training (incl volunteers)

Data sharing between agencies – lack of understanding about what can and cannot be shared

Support not given for long enough so ineffective and not achieving results

Early intervention - eligibility criteria meaning we are not supporting people early enough

Availability of information for young people and parents so they are aware of all the options available

Strong partnerships (build on what works well)

36



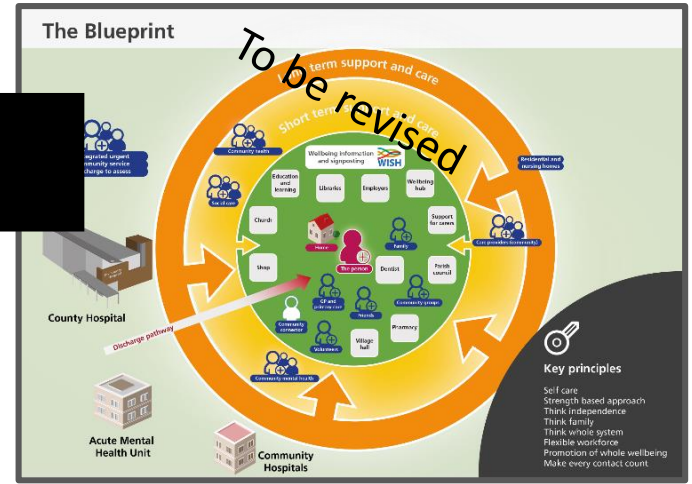
# Herefordshire Health and Wellbeing Board

Our purpose: Shaping and directing the services that support

Appropriate for scrutiny?? Will they be aware of HWBB emerging priorities?

## Forward Plan

Engagement workshop (am)	Date	Formal public meeting (pm)
	Jan	-
Focus of session TBC (based on work plan)	13 <sup>th</sup> Feb	Updates: STP, BCF delivery and One Hfds
	April	-
Focus of session TBC (based on work plan)	15 <sup>th</sup> May	Review H&WB Strategy & DPH Annual Report Updates: STP, BCF delivery and One Hfds
	June	-
Focus of session TBC (based on work plan)	10 <sup>th</sup> July	Sign off the BCF plan Updates: STP, BCF delivery and One Hfds
	Sept	-
Focus of session TBC (based on work plan)	16 Oct	Safeguarding Boards Annual Reports Updates: STP, BCF delivery and One Hfds
	Nov	-
	22 <sup>nd</sup> Jan	Updates: STP, BCF delivery and One Hfds



## Workplan 2018 - Agreed priorities

- Deliver an integrated strategic approach to childhood obesity (including its impact on dental health)
- Reduce fuel poverty
- Deliver an integrated strategic approach to dementia
- Develop the way we support local communities to help their residents remain healthy and independent

# New plan

- Outcomes focussed
- For the whole CYP population in Herefordshire
- Some issues to tackle that will support delivery of new priorities (enablers)
- Asset based approach
- Language – working ‘alongside’, not ‘for’, finding solutions rather than providing support.
- Children and young people involved in overseeing delivery?
- What are the key ambitions for the partnership in light of progress?

## A starting point.....

Emerging principles to guide work across the CYP partnership, putting the child, young person, family at the centre:



# To be developed...

## Stable and safe

### For all children and young people....

- Prevention through co-producing information, advice and support (e.g. healthy relationship education)
- Helping keep each other safe

### For children and young people at risk....

- Early intervention for those at risk of becoming LAC
- Focus on domestic abuse

### For those needing ongoing support...

- Supporting care leavers to independence (incl appropriate accommodation)
- Effective support for UASC

#### Measures:

Reduce LAC numbers to....

## Healthy and active

### For all children and young people....

- Dental Health improvement
- Raising mental health awareness
- Maximising use of local assets

### For children and young people at risk...

- Health and wellbeing in the community, preventing MH crises
- Evidenced intervention for children identified as obese

### For those needing ongoing support...

- Maximising access to universal provision and support to re-integrate.
- Further improve crisis care (MH)

#### Measures:

Reduction in 5yr olds with decayed, missing or filled tooth

## Achieving and contributing

### For all children and young people....

- Community involvement (volunteering?)
- Involvement in developing and sharing key messages with peers
- Inclusive communities

### For children and young people at risk...

- Realising potential (education training, employment)
- Preparing for adulthood (incl SEND)

### For those needing ongoing support...

- Increasing employment and training opportunities for disadvantaged groups

#### Measures:

Reduction in NEET's

## Making it happen (enablers):

Working alongside children, young people and families

Developing tools to help share information

Knowledgeable communities and skilled workforce

Making every penny count





# Next steps

- Ongoing engagement with children and young people up to early March 2018 incl schools, specific forums, youth groups etc.
- Wide communications to support involvement with partner support – use of Survey Monkey through February and March.
- Further provider and stakeholder events in March to check and challenge draft priorities and to think about actions and measures of success.
- Draft plan to be developed in April.
- Further scrutiny prior to finalised plan

## Children and Young People Scrutiny Committee

5 February 2018

### Work Programme 2017/18

Meeting date: 5 July 2017		Despatch: 27 June	
Item	Description	Report Author	Comments/Outcome
Corporate Parenting Strategy 2017 – 2020	To review the draft Corporate Parenting Strategy. Provide comments and recommendations to cabinet prior to key decision scheduled for 20 July.  Attached as appendices: Adoption Service and Fostering Service Annual Reports.	Gill Cox	Recommendations relating to the strategy provided to the Cabinet Member.  Comments provided to the cabinet member – request for full agenda item in future years.
<b>Briefing</b>	Children and Young People Plan update.		Documents relating to the current Pan circulated on 18 July.
Meeting date: 2 October 2017		Despatch: 22 September	
Commissioning intentions for universal and early help services for children, young people and families	To preview the draft decision report concerning the commissioning intentions for universal and early help services for children, young people and families before it is presented to the meeting of cabinet on 12 October. The committee's views on the proposals contained in the draft decision report are sought.	Lindsay MacHardy	Recommendations relating to the strategy provided to the Cabinet Members.  Request for circulation of commissioning specification – undertaken on 13 October.
Outcomes of casework peer review	To consider the outcomes and recommendations emerging from the peer review of social work casework. To consider if the outcomes provide assurance and agree any comments and recommendations. To identify any areas which require further scrutiny or work.	Chris Baird	Report received and noted.
Children's wellbeing self-assessment	To consider if the children's wellbeing self-assessment provides the necessary assurance for the committee. In	Adam Scott	Report received and noted.

	addition to agree any comments and recommendations to enable the self-assessment to be developed further.		
Herefordshire Children's Safeguarding board annual report	To consider the annual report and any recommendations contained within it. To assess if the report provides assurance and make comments and recommendations.	Sally Halls, Steve Ecclestone	Report received and noted.
<b>Briefing paper</b>	Virtual School  Regional adoption agency		Briefing circulated 8 August.
Meeting date: 4 December 2017		Despatch: 24 November	
Children and young people Mental Health Partnership	To receive a presentation from the children and young people mental health partnership including feedback on the recommendations arising from the Mental Health Services for Children and Young People task and finish group.	Jade Brooks	Presentation received recommendations agreed to receive an update report on implementation of the Transformation Plan.
Children's wellbeing self-assessment	To consider if the children's wellbeing self-assessment provides the necessary assurance for the committee. In addition to agree any comments and recommendations to enable the self-assessment to be developed further.	Adam Scott	Report received and noted.
<b>Training</b>	Children's Wellbeing Statutory responsibilities  LGA peer – training regarding CYP scrutiny	CWB	Training delivered on 4 December  Session arranged on 9 January 10.00 a.m.
<b>Briefing paper</b>	Children's Bereavement Services  Corporate Parenting Strategy implementation	Contract  Gill Cox	
Meeting date: 5 February 2018 <b>2.00 p.m.</b>		Despatch: 26 January	
School Examination Performance	To consider school performance of summer 2017 and make recommendations to cabinet on how the effectiveness of	Lisa Fraser	

	the school improvement framework and strategy could be enhanced.		
Children and Young People Plan	To consider the draft Children and Young People Plan. The committee's views on the new version of the Plan is sought.	Chris Baird	
<b>Briefing paper</b>	Children's dental health services	Lyndsey MacHardy	
Meeting date: 16 April 2018		Despatch: 6 April	
Autism Strategy	To preview the draft decision report concerning the autism strategy before it is presented to the meeting of cabinet in February. The committee's views on the proposals contained in the draft decision report are sought.	John Gorman/Laura Tyler	Joint Strategy with the CCG  Co-opt Councillor Andrews to the committee for the item. 1 <sup>st</sup> item of business?  May be considered as part of the LD Strategy – tbc.
Self-Evaluation of Herefordshire Children's Services	To receive the latest version of the self-evaluation following members feedback in November 2017 and the annual challenge exercise by West Midlands Association of Directors for Children's Services (WMADCS).	Adam Scott	
Work Programme 2018/19 and meeting dates	To agree the Committee's work programme and meeting dates for 2018/19.	Matt Evans	
<b>Training/Awareness Session</b>	Awareness session relating to children's mental health to include identification of autism, Asperger's syndrome, dyslexia and behavioural problems. Transitional arrangements.	CAMHS - CCG	

Appendix A – Recommendations tracker

Appendix B – Forward Plan excerpt

No background papers



Excerpt from the forward plan providing notices published since the last committee of relevance to the children and young people scrutiny committee. To receive updates on approved decision or details of forthcoming proposals.

Title	Notice Published	Urgent?	Status	Decision Due
High Needs Budget 2018/19	16/01/2018		For Determination	27/03/2018
Provision of young carers service	04/01/2018		For Determination	Not before 05/02/2018
Extension of regional fostering framework agreement	04/01/2018		For Determination	09/02/2018
Consultation on the future of St Weonards Primary School	03/01/2018		For Determination	Not before 01/02/2018
Leisure vouchers for looked after children and care leavers	13/12/2017		For Determination	01/02/2018
Children and Young People's Plan	12/12/2017		For Determination	05/02/2018
School Examination Performance	12/12/2017		For Determination	05/02/2018
16-19 Local Authority Commissioned SEN School: agreement to lease former Broadlands Primary School site	21/11/2017		For Determination	18/01/2018
Schools Budget 2018/19	18/10/2017		For Determination	12/01/2018
Local authority schools maintenance programme	18/10/2017		For Determination	16/02/2018
Marlbrook Primary extension, feasibility and interim works	18/10/2017		For Determination	18/01/2018
Provision and removal of temporary classrooms at Colwall primary school	18/10/2017	Urgent	For Determination	10/11/2017





**Schedule of Children and Young People Scrutiny Committee recommendations made and actions in response**

Meeting	item	Recommendations	Action	Status
5 July 2017	Corporate Parenting Strategy 2017 – 2020	<ul style="list-style-type: none"> <li>- The committee welcomes the strategy, supports the priorities identified and agrees to provide a summary of comments and recommendations to the cabinet member;</li> <li>- The committee requests annual performance reports relating to the action plan in the strategy;</li> <li>- The committee provides a forum, where appropriate, for children and young people in care and care leavers to hold their Corporate Parents to account;</li> <li>- The members of the committee facilitate training, with officers, on corporate parenting to all members of Herefordshire Council;</li> <li>- The committee recommends that the cabinet member reviews the measures for success and outcomes sought in the action plan on a regular basis to see whether any measures need to be strengthened;</li> <li>- The committee recommends that procedures are introduced to ensure that significant decisions of the council take account formally of likely implications for looked after children;</li> <li>- The committee recommends that members undertake a mentoring role, where</li> </ul>	<p>Response of executive:</p> <p>The draft strategy was discussed at the children’s scrutiny committee on 5 July 2017; they are supportive of the strategy and associated action plan and have requested that an annual update on its implementation is presented to the committee. The recommendations have been considered by the cabinet member young people and children’s wellbeing and as a consequence children’s scrutiny is referred to in the action plan:</p> <p><a href="#">Corporate Parenting Action Plan 2017-20</a></p>	To determine committee date to receive action plan implementation update.

		<p>appropriate, for looked after children to share skills and experience to help enhance personal development and there is consideration of how this is best facilitated and publicised; and</p> <ul style="list-style-type: none"> <li>- The committee recommends that methods and strategies are investigated to engage partners and businesses in corporate parenting.</li> </ul>		
	Annual reports for the fostering and adoption services	<p>Resolved – that:</p> <ul style="list-style-type: none"> <li>a) the committee notes the annual reports from the adoption and fostering services and agrees to feedback comments to the cabinet member; and</li> <li>b) the adoption and fostering reports are considered as separate agenda items in future years.</li> </ul>		To ensure the two annual reports are considered as individual agenda items in 2018/19
2 October 2017	Commissioning intentions for universal and early help services for children, young people and families	<p>Resolved - That the committee:</p> <p>supports the extension of the family befriending services contracts with the existing providers to the end of March 2018;</p> <p>has significant concerns about the commissioning exercise proposed. The cabinet members for health and wellbeing and young people and children’s wellbeing are asked to have regard to the committee’s concerns, particularly:</p> <ul style="list-style-type: none"> <li>- i) The reported lack of consultation concerning safeguarding arrangements and engagement</li> </ul>	<p>Response to concerns:</p> <p>i) The intention to re-procure health visiting and school nursing services has been in the public domain since August 2016. CCG colleagues have been involved in steps taken thereafter to inform future commissioning intentions. There has been an opportunity to raise any issues or questions regarding procurement, during this time.</p> <p>A generalised concern regarding safeguarding arrangements had been</p>	Completed. Committee may wish to request an update report on the implementation of the contract.

		<p>with the Herefordshire Safeguarding Children's Board;</p> <ul style="list-style-type: none"> <li>- ii) The provision of services in rural areas;</li> <li>- iii) The requirement for additional detail in the report, in particular the contract specification ; and</li> <li>- iv) A reported lack of communication with the CCG.</li> </ul> <p>requests that, before a decision is taken on the proposal, the cabinet members share additional information with the committee, including the contract specification.</p>	<p>raised by the CCG very recently prior to the scrutiny committee meeting and reassurances were provided to the CCG that discussions to understand the detail would be welcome and these have since been initiated.</p> <p>Issues relating to <i>safeguarding</i> commissioning responsibilities are resolvable through further discussion.</p> <p>There is no requirement to present the commissioning proposal to the Herefordshire Safeguarding Children's Board, because the service will be required to adhere to all national and local policies, guidance, standards and procedures.</p> <p>Further discussion and an agreed way forward have been made with the Chair of the Children's Safeguarding Board, including a request to include reference to safeguarding within this paper (see para 7).</p> <p>ii) It is recognised that there are challenges in delivering timely and accessible services across a rural county and this has been reflected in the draft specification. To respond to those challenges, the provider will be required to ensure that access is available via drop-in sessions (which could be held in any community facility or venue), clinics, home visits, telephone contact, texting and other formats appropriate for the families and community. Broadband</p>	
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			<p>coverage across the county is currently 83% (30Mbps) so the provider will need to demonstrate how they will work with families who currently have no access to broadband or where phone signals are not available. The provider will also be expected to be organised around geographical areas/localities and pragmatically structured in line with local children's centre reach areas. The provider will also identify a named public health nurse link to each GP practice, children's centre and school, in order to facilitate local liaison, information-sharing and joint working in the best interests of families.</p> <p>iii) the draft specifications for the commissioning of 0-25 PH Nursing services and family mentoring services, to which have been added the requested additional detail relating to targets and outcomes and key issues outlined in the JSNA, have been made available, by exemption, to council members of the Children's Scrutiny Committee</p> <p>iv) This concern is not accepted and a summary of engagement activity is provided below:</p> <ul style="list-style-type: none"> <li>• Representatives from the CCG have been engaged since August 2016 when CCG requirements were reviewed;</li> <li>• a public online survey was launched</li> </ul>	
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			<p>in November 2016;</p> <ul style="list-style-type: none"> <li>• stakeholder engagement events To which GP and CCG representatives were invited were held during December 2016 through to end of January 2017;</li> <li>• feedback events were held in February 2017;</li> <li>• an early years review/scoping workshop held in May 2017;</li> <li>• Soft market testing was undertaken June/July 2017;</li> <li>• Updates have been provided to a Joint Commissioning Board which includes representatives of the CCG and reports to the CCG Board in August/September 2017;</li> <li>• Engagement/information session with GPs on key principles to be incorporated into the specification, was held in October 2017.and ongoing engagement agreed re implementation arrangements.</li> </ul>	
	Herefordshire safeguarding	Resolved – that:		Completed

	children's board (HSCB) annual report 2016/17 and business plan 2017/19	The annual report and effectiveness of the safeguarding arrangements for children and young people in Herefordshire as assessed by the Board are noted; and b) The strategic priorities identified by the Board are noted.		
	Outcomes of casework peer review	Resolved – that the committee notes the report and offers congratulations to the teams involved in the review for the positive feedback received.		Completed
	Children's Wellbeing self-assessment	Resolved – that the committee notes the draft self-assessment document for the Children's Wellbeing Directorate.		Completed
4 December 2017	Children and Young People Mental Health Partnership	That the committee:  supports the response of the CCG to the task and finish group recommendations;  supports the objectives of the Herefordshire Children and Young People Mental Health and Emotional Wellbeing Transformation Plan 2015 – 2020; and  requests an update report on the implementation of the plan in 2018.		To determine the timing an update on the implementation of the plan in 2018.
	Children's Wellbeing self-assessment – update	That the Committee:  endorses the self-assessment in its current form; and  agrees that the comments raised by the committee are circulated to the cabinet member.	Excerpt of minutes detailing the discussion sent to the cabinet member for Children and Young People.	Ongoing